



SC Annual School Report Card Summary

Macedonia Elementary
Barnwell 19
Grades: PK-6 Enrollment: 438
Principal: Teresa G. Reid
Superintendent: Dr. Teresa L. Pope
Board Chair: Mr. Steve McCormack

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Average	TBD	TBD	Met	R-DELAY
2008	At-Risk	Below Average	N/A	N/A	Not Met	R
2007	At-Risk	Below Average	N/A	N/A	Not Met	R

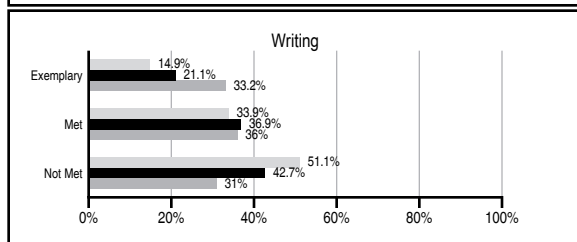
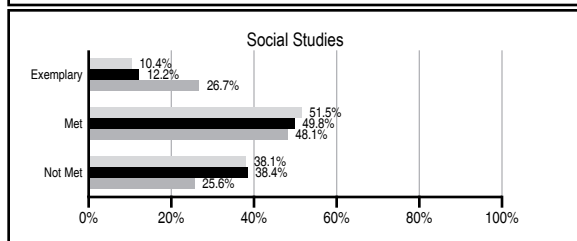
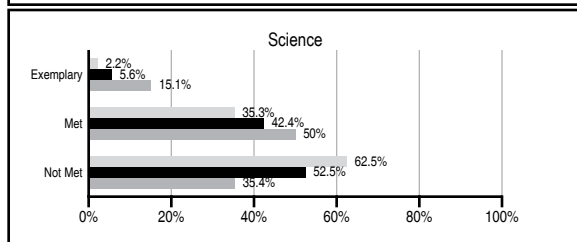
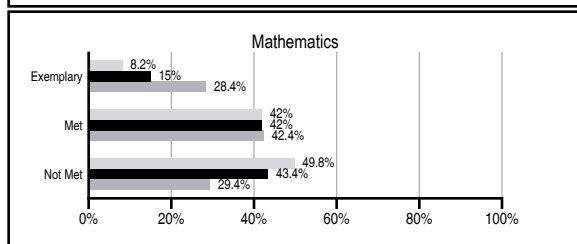
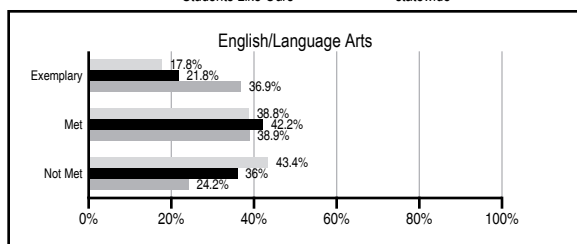
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	3	63	61	32

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

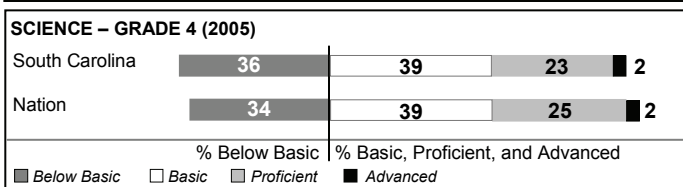
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Macedonia Elementary [Barnwell 19]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=438)				
Retention rate	4.3%	Up from 2.5%	2.5%	1.9%
Attendance rate	95.7%	Up from 95.3%	96.0%	96.3%
Eligible for gifted and talented	6.4%	Up from 2.9%	3.0%	10.0%
With disabilities other than speech	7.8%	Down from 8.6%	7.4%	7.7%
Older than usual for grade	2.0%	Down from 2.7%	1.1%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	39.4%	No Change	57.1%	59.4%
Continuing contract teachers	75.8%	Down from 78.8%	71.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	84.2%	Up from 83.7%	81.6%	85.9%
Teacher attendance rate	93.7%	Down from 94.0%	95.2%	95.1%
Average teacher salary*	\$41,165	Down 0.1%	\$45,854	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	14.6 days	Up from 13.1 days	10.7 days	11.1 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	16.7 to 1	Up from 14.9 to 1	16.7 to 1	18.8 to 1
Prime instructional time	88.7%	Up from 87.6%	90.1%	90.4%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$8,978	Up 13.7%	\$8,669	\$7,458
Percent of expenditures for instruction**	57.9%	Down from 65.2%	68.3%	68.8%
Percent of expenditures for teacher salaries**	51.3%	Down from 53.9%	61.8%	63.2%
% of AYP objectives met	100.0%	Up from 52.4%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	60	20
Percent satisfied with learning environment	80.6%	88.3%	80.0%
Percent satisfied with social and physical environment	83.9%	94.9%	70.0%
Percent satisfied with school-home relations	64.5%	91.7%	75.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Macedonia Elementary School is a Title I school serving 444 students (pre-kindergarten through sixth grade) with 94% receiving free/reduced lunches. After a comprehensive needs assessment, our Title I/School Renewal and Focused School Renewal Plans continue to concentrate on content areas, as well as the implementation of technology. Staff development for teachers and administrators has included classroom management, diversity, and Best Practices.

Students are making steady academic gains as documented through the Measures of Academic Progress and other achievement tests. Consequently, academic assistance is vital and includes extended-day activities provided by Supplemental Services. The Save the Children Program improves literacy learning with daily pullout sessions and its after-school program.

The development of home/school relations continues to be a top priority at Macedonia. Parents receive varied written and verbal feedback from teachers and administration. Monthly and bimonthly reminders are sent home regarding special events. Academic feedback is provided weekly, monthly, and quarterly. Planned parent involvement opportunities allow parents to focus on academics, health/wellness, and character-building activities with their children. Parent surveys are requested to indicate how parents feel about the programs offered by the school. The two-way communication promotes teamwork, which enhances student achievement.

Students are active in service learning, which integrates curriculum standards with real-life application. They are encouraged to participate in constructive club memberships such as The Lean and Green Garden Club, the Butterfly Girls, and Males Poised for Greatness. In addition, the district's Wellness Policy is maintained at MES and adhered to by students, faculty, and staff. Macedonia's concerted effort in this area has earned many health and wellness accolades.

Macedonia is fortunate to have strong community support. Joint endeavors with the PTSO, SIC, School Beautification Committee, as well as faculty and staff members, has resulted in on-going beautification projects for our grounds and buildings.

In conclusion, our educational focus and goals remain constant. The devotion of our faculty and staff, in conjunction with the tremendous support of parents, community members and district-level staff, propels us toward our ambition of making "One Team, One Dream" more than just a motto.

Teresa G. Reid, Principal
Jackie Holman, School Improvement Council Chairman

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